



SINGAPORE NURSING BOARD

GUIDELINES FOR CURRICULUM ACCREDITATION/RE-ACCREDITATION OF POST-REGISTRATION ADVANCED CLINICAL EDUCATION NURSING PROGRAMMES

(A) CURRICULUM

The curriculum comprises theoretical hours with a minimum of 420 hours and clinical placement hours with a minimum of 440 hours.

(B) ENTRY REQUIREMENTS

- Registered Nurses with valid practising certificate from the Singapore Nursing Board (SNB).
- Registered Nurses with at least 2 years clinical practice and with a minimum of 1 year of practice in the nursing specialty.

(C) TEACHING STRATEGIES

The learning and teaching strategies will incorporate adult learning principles and encourage active learning, such as:

- team-based learning, student-led learning, video conferencing, classroom discussions, role-play, simulation-based learning, e-learning etc.

(D) THEORETICAL CONTENTS

The curriculum will comprise both core and specialty modules.

Core modules shall focus on the broad based learning, with a minimum of 45 hours per module as listed below:

- 1) Health Assessment & Clinical Decision Making
- 2) Applied Pathophysiology and Pharmacology
- 3) Evidence-Based Practice
- 4) Care Management across Life Span

The following components will be embedded in the specialty modules:

- Critical thinking and decision making
- Psycho-social issues
- Interprofessional and communication skills

(E) CLINICAL PRACTICE

Clinical Practice will comprise of 2 weeks (80 hours) of cross-training at the following settings: acute care, intermediate and long-term care, primary care, geriatric centres and mental health care. The cross-training clinical placements will cover one of the above related settings.

The rest of the clinical practice hours (360 hours) will be in the speciality areas.

The clinical curriculum should clearly define learning outcomes and the use of grading criteria (rubrics or checklists) for each clinical practice placement.

(F) INFORMATION TO BE SPECIFIED FOR EACH MODULE/SUBJECT:

- 1) Subject description
- 2) Learning outcomes
- 3) Content
- 4) Learning/teaching methods: specify contact hours for each strategy.
- 5) Assessment: specify methods and weightage for each type of assessment
- 6) Evaluation modes
- 7) Readings and references

(For the rest of information required please refer to SNB's Guidelines for application of re-accreditation of academic nursing programme)