



SINGAPORE NURSING BOARD

GUIDELINES FOR CURRICULUM ACCREDITATION/RE-ACCREDITATION OF POST-REGISTRATION NURSING PROGRAMMES (CLINICAL SPECIALTY)

(A) CURRICULUM

The curriculum comprises both theory and clinical practice hours, with clinical comprising 50% of total curriculum.

Institutes for Higher Learning are to be guided by their institutions' Framework/Guidelines for Continuing and Professional Education and/or Ministry of Education's Continuing Education and Training Post-Diploma Qualifications for polytechnics.

The curriculum's contents and learning outcomes are aligned with Singapore Nursing Board's (SNB) Professional Scope of Practice for the Registered Nurse (RN)(2022) and SNB Code for Nurses and Midwives (2018).

For programmes leading to registration as a Midwife (RNW) and/or RN (Psychiatric), the contents and learning outcomes are to ensure achievement of SNB's Core Competencies for the RMW and RNP. For curriculum leading to certification as an Advanced Practice Nurse (APN), please refer to SNB's Guidelines for curriculum accreditation/ re-accreditation of Master of nursing leading to certification as Advanced Practice Nurse (2019).

(B) ENTRY REQUIREMENTS

- Registered Nurses (RNs) with valid practising certificate from the Singapore Nursing Board (SNB).
- Registered Nurses with 2 years' clinical practice and with 1 year of practice in the clinical nursing specialty.
NB: This does not apply to newly graduated RNs from pre-registration diploma/degree in nursing who are transiting to Post-Registration Work-Study Programmes.

(C) TEACHING STRATEGIES

The learning and teaching strategies will incorporate adult learning principles and encourage active learning, such as:

- team-based learning, student-led learning, video conferencing, classroom discussions, role-play, simulation-based learning, e-learning, work-based learning etc.

(D) THEORETICAL CONTENTS

The curriculum will comprise both core and specialty modules.
Core and/or Specialty Modules shall include:

- 1) Health Assessment & Clinical Decision Making
- 2) Applied Pathophysiology and Pharmacology
- 3) Evidence-Based Practice

The following components will be embedded in the relevant modules:

- Critical thinking and decision making
- Psycho-social issues
- Interprofessional and communication skills
- Legal and ethical nursing practice

(E) CLINICAL PRACTICE

The clinical curriculum should clearly define learning outcomes and/or achievement of SNB's competencies, and the use of grading criteria (rubrics or checklists) for each clinical practice placement.

(F) INFORMATION TO BE SPECIFIED FOR EACH MODULE/SUBJECT:

- 1) Subject description
- 2) Learning outcomes/competencies
- 3) Content
- 4) Learning/teaching methods: specify contact hours for each strategy.
- 5) Assessment: specify methods and weightage for each type of assessment
- 6) Evaluation modes
- 7) Readings and references

(For the rest of information required please refer to SNB's Guidelines for application of re-accreditation of academic nursing programme)